

R1s:

R2s:

Minute	0		1		2		3		4		5		6		7		8		9		10		11		12		13		14		15		16		17	
Second	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59		
If in EO	R1																																			
	R2																																			
EO Line																																				
SR Line																																				
If in SR	R2																																			
	R1																																			
Engaged																																				

Minute	18		19		20		21		22		23		24		25		26		27		28		29		30		31		32		33		34		35	
Second	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59				
If in EO	R1																																			
	R2																																			
EO Line																																				
SR Line																																				
If in SR	R2																																			
	R1																																			
Engaged																																				

Minute	36		37		38		39		40		41		42		43		44		45		46		47		48		49		50		51		52		53	
Second	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59	0-30	31-59				
If in EO	R1																																			
	R2																																			
EO Line																																				
SR Line																																				
If in SR	R2																																			
	R1																																			
Engaged																																				

Instructions: 1. Draw one a horizontal line when in SR, stop line and start new one above when EO is cued and progressively implemented, start line again when SR is cued. 2. Draw a vertical line for each problem behavior, with R1 lines being extended and R2 lines being relatively short. 3. If child/client is happy, relaxed, and engaged for the majority of the SR interval, place a check in the 30-s interval. 4. Impose the initial EO, only after at least 3 min of continuous, happy, and relaxed engagement; impose subsequent Eos after 30 s of continuous, happy, and relaxed engagement. 5. End the analysis after only one or a couple R2s occur within 5s of the EO cue/progression, one or less R2s and zero R1s occur in the subsequent SR period, and the child re-engages within about 10 s after SR is delivered for three consecutive EO presentations (modify the analysis if these conditions are not met within 35 min).